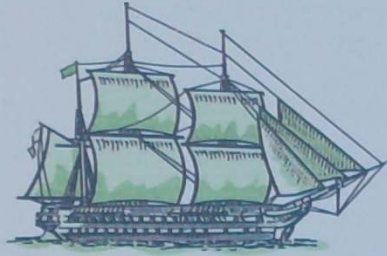


Teaching and Learning in Circles: Building Community, Developing Relationships and Enhancing Learning –Mission Impossible?

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Hull Centre for Restorative Practice



Collingwood
Primary School

A RESTORATIVE
SCHOOL

What's the point?

Pearson report May 2011

Primary Policy Watch
-the pupil premium 'toolkit'

after school programmes:

learning styles:

teaching assistants:

ability grouping:

meta-cognitive and self-regulation strategies:

assessment for learning:

one-to-one tutoring

arts participation:

parental involvement:

block scheduling:

peer tutoring / peer-assisted learning strategies:

early intervention:

performance pay:

effective feedback:

reducing class sizes:

homework

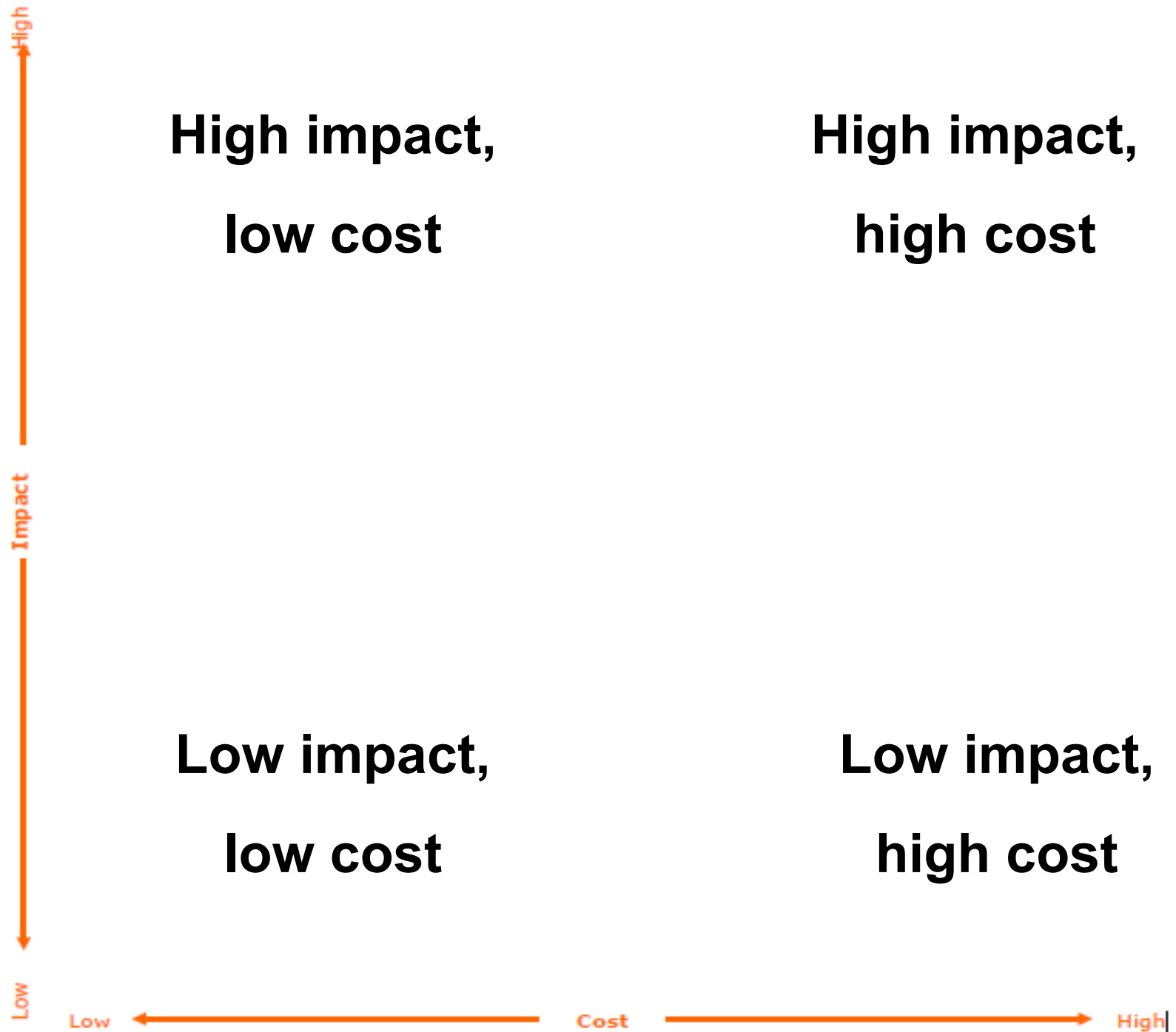
school uniforms:

individualised instruction:

sports participation:

ICT

summer schools:



Approaches in the top left corner were found to promote maximum benefits at low cost. Those towards the top right had high impact, but at a correspondingly high cost. Approaches in the

A reason to talk or a
reason to listen?

Building a community that
promotes learning.

In what way does our learning
promote community?

When using circles virtually any topic can be incorporated, but there should always be an emphasis on the manner in which the learning takes place.

Montessori International July-September 2005

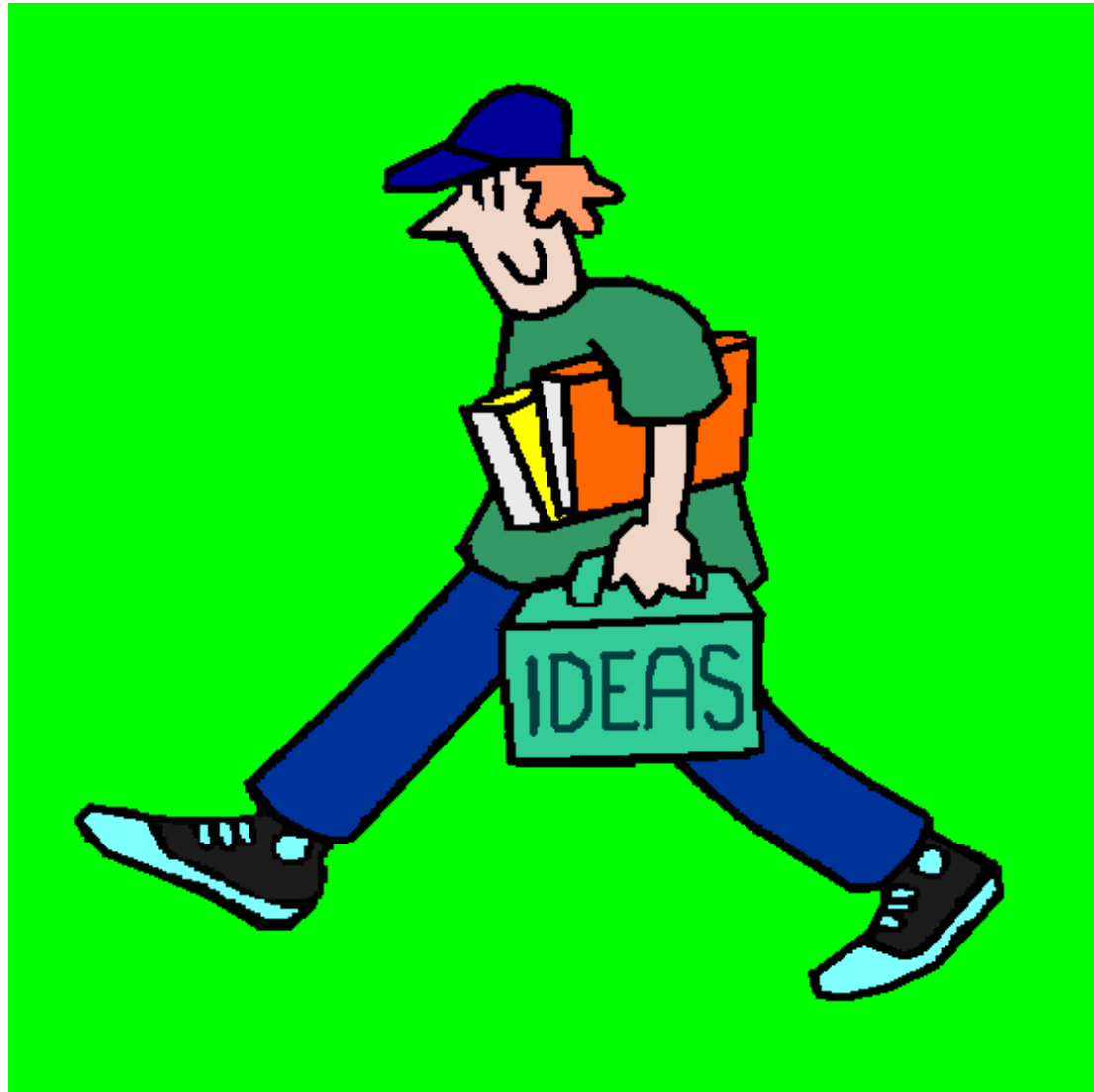
Circles can be related to course content or interpersonal

IIRP circles training



SNAP TO SNAP BACK

Assessment for Learning?



Basic toolkit of strategies to be used regularly throughout all year groups to promote talk for learning



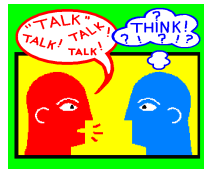
INDIVIDUAL
THINK TIME



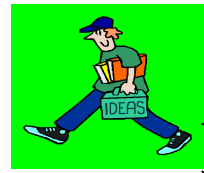
POINT BULLET
THINKING AND
TALKING



SNAP TO...SNAP
BACK



TALK
PARTNERS

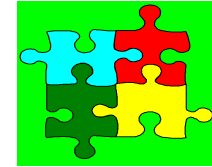


ENVOYING

Developments of envoying –
**consider your
'reason to listen'**
Use them when appropriate



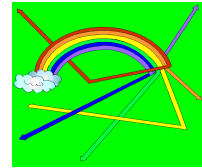
SNOWBALLING



JIGSAWING



INFORMATION
GAP

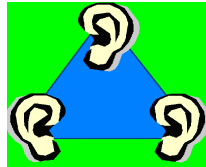


RAINBOW
GROUPS



MINI
PRESENTATION

When using these activities
consider AfL possibilities
through developing the
listener's 'reason to listen'.



LISTENING
TRIANGLE

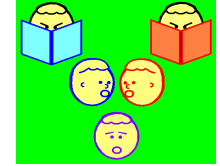


HOT SEAT



ACTIVE
LISTENING

Other Strategies, along
with others you already
use, to support speaking,
listening and learning.

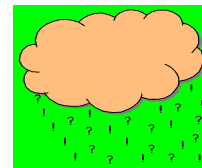


SCAN & CHECK

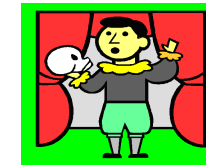


YES / NO
QUESTIONS

V.A.K.



THOUGHT SHOWERS



ROLE PLAY

Interested? Further information? E-mail philipmccormick2000@yahoo.co.uk

Does this way of working...

- Build a sense of community?
- Build a sense of interdependence?
- Build social capital?
- Enhance and build upon other strategies used to develop a strong community?
- Enhance learning?

Where else?

- Restorative questioning for learning – developing meta cognition

What are you going to do with
this?

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