Building Student Voice, Ownership, and Empowerment in the Classroom

A TEACHER TRAINING MODEL
# Agenda for this Session

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<th>Time</th>
<th>Activity</th>
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<tr>
<td>10:10-10:15</td>
<td>Introduce myself, my G2G teachers, and the Chicago landscape</td>
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<td>10:15-10:25</td>
<td>Chalk Talk!</td>
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<td>Share out highlights from this activity</td>
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<td>10:25-10:40</td>
<td>Exploring the components of the Teacher Training Model</td>
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<td>10:40-10:50</td>
<td>Video Analysis: SEE the impact!</td>
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<td>10:50-10:55</td>
<td>Where we are headed in the program</td>
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<td>10:55-11:00</td>
<td>Closing Questions and my contact information</td>
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Introduction to the teachers and the landscape

► 10 teachers
► 8 schools (5-12 grade)
► All core contents
► Public and Charter schools
► 2\textsuperscript{nd} and 3\textsuperscript{rd} year teachers

First 1:30 of video
https://drive.google.com/file/d/0B7iho3F_KPzWb0VjUW9PQzMxUU0/view
Student Voice, Ownership, and Empowerment Chalk Talk

- Describe what you believe **student voice** should look and sound like in the classroom
- Describe what **student empowerment** should look and sound like in the classroom
- Describe what **student ownership** should look and feel like in the classroom
Vision of the Good to Great Teacher Training Program

The Good to Great Program will challenge high performing teachers to redefine the vision of a path changing classroom culture by giving them empowering theories of classroom management to reflect upon and implement. By providing a space and training that allows teachers to create and embrace a space that promotes ownership and empowerment with students, our teachers will implement empowering theories of classroom management that make discipline an authentic learning experience for students. As our teachers reorient their mindsets around the role of student voice and ownership within the context of classroom management, our teachers will create classroom cultures that place students on a trajectory of authentic empowerment.
5 Components of the Good to Great Teacher Training Program

- Theory
- School Partnership
- Practice
- Good to Great Teaching
- Coaching
- Experience and Challenge Excellence
Teacher Training Cycle

Each month teachers will:

- Build knowledge about their selected theory
- Create a month long class culture plan rooted in elements of this theory
- Reflect on a video of their practice using the G2G rubric to guide their reflection
- Meet with colleagues from other schools to reflect on their practice

The cycle starts over each month.

Experience to challenge excellence happens every other month.
Analyze the Impact: Alisha’s Classroom

- **Beginning of year:**
  https://www.youtube.com/watch?v=FLNgvUBrr04&index=21&list=PLbTz31R2Xx_Gkfc63gWUgReh-pN-tzYVV

- **End of year:**
  https://www.youtube.com/watch?v=fNXjpmAmBYE&index=16&list=PLbTz31R2Xx_Gkfc63gWUgReh-pN-tzYVV

What differences do you notice? Why do you think these elements of classroom culture changed?
Analyze the Impact: Steve’s Classroom

- Beginning of year: [https://www.youtube.com/watch?v=iTKXVF2clU&list=PLbTz31R2Xx_Gkfc63gWUgReh-pN-tzYVV&index=15](https://www.youtube.com/watch?v=iTKXVF2clU&list=PLbTz31R2Xx_Gkfc63gWUgReh-pN-tzYVV&index=15)

- End of year (start at minute 5): [https://www.youtube.com/watch?v=FsZwKSLGSU&list=PLbTz31R2Xx_Gkfc63gWUgReh-pN-tzYVV&index=11](https://www.youtube.com/watch?v=FsZwKSLGSU&list=PLbTz31R2Xx_Gkfc63gWUgReh-pN-tzYVV&index=11)

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Student Voice in Ms. Horing’s Classroom

Antonio’s Voice

https://www.youtube.com/watch?v=a6k_78EbPRw&list=PLbTz31R2Xx_Egb1T6L-NgrSKsRI68s5F-&index=2
Where we are headed

- The teachers are now the coaches!
- 4 coaches in 3 high schools
- 9 out of 10 program participants are still teaching

Year 1: 2 teachers
Year 2 and 3: 10 teachers
Year 4: 18-25 teachers
Questions?

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