RESTORATIVE PLAY WORKS

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DRIFTWOOD

• Kay Pranis is the Circle Keeper, Trainer, Coach, Speaker, Author who trained our first trainers at Partners In Restorative Initiatives in Rochester, NY (PIRI)

• [http://chqdaily.com/2013/08/01/pranis-how-can-driftwood-solve-conflict/](http://chqdaily.com/2013/08/01/pranis-how-can-driftwood-solve-conflict/)
TENATIVE AGENDA

• Linking Arms – Thumbs Up, Down, Sideways
• Would You Rather?
• Quote Opening / Question / Versatility / CC
• Ribbon Tie / Weather Closing
• Check In Chart
• Fishbowl Problem Solving
• Let It Roll
• Check Out Level Discussion – Simulation
• Consensus Closing Ritual
• Feedback Form – Please! It truly informs our understandings and planning!
CHECK IN CHART

5 – Have good news to share
4 – Good enough, nothing to share
3 – Have things going on, but can handle them on my own
2 – Ok, but would like to have some support from my friends
1- Would like to talk privately to an adult
Would You Rather?

• Flexibility
• Get to know your group
• Many possibilities ...
DISCUSSION TOPICS

• Quotes

• Driving/Essential Questions
  [Link](http://www.teachthought.com/learning/examples-of-essential-questions/)
  
  Effective lessons do not merely cover content and information; they present pupils with opportunities to discover ideas, explanations, and plausible solutions as well as develop informed, well-reasoned viewpoints. They can learn to think critically and develop positions and viewpoints through open-ended, evaluative “essential questions”

  [Link](https://www.gilderlehrman.org/history-by-era/resources/essential-questions-teaching-american-history)

• Music / Video Clips

• Student initiated content

• “Hooks” for the students
Common Core Connection

English Language Arts Standards – Anchor Standards – College and Career Readiness Anchor Standards for Speaking and Listening

- K-12 standards define what students should understand and be able to do by the end of each grade.
- CCRA.SL.1 Prepare for and participate in a range of conversations and collaborations with diverse partners, building on the other’s ideas and expressing their own clearly and persuasively.
- CCSS.ELA-Literacy. CCRA.SL.4 Presenting information, findings and supporting such evidence that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose and audience.
- CCSS.ELA – Literacy.SL.11-12.1.c Propel conversations by posing and responding to questions that probe reasoning...
- CCSS.ELA-Literacy.SL.11-12.1d Respond thoughtfully to diverse perspectives

Http://www.corestandards.org/
RIBBON TIE

WHO WOULD YOU BRING TO THE CIRCLE?
LINKING ARMS

• Check Out – Thumbs Up/Down/Sideways - With Or Without Comment?
FISHBOWL

• An opportunity to share your experience, wisdom and challenges
ROLL WITH IT

6 – I wonder....
5 – If I could change one thing...
4 - I want to know...
3 – Today I want to be able to...
2 – What if...
1 – I really wish that...
• Weather Check Out
CHECK OUT

Best 5 – 1 RATE YOURSELF

• Participated
• Took Risks
• Had Fun
• Learned Something
• Was Respectful
CLOSING RITUAL

• Consensus

PLEASE FILL OUT THE FEEDBACK FORM

THANK YOU FOR COMING