1. **Start small, think big**  
- Volunteers  
- Talking about RP – modeling circles in younger grades  
- Meeting people/children where they’re at  
- Active listening  
- Hear person’s own narrative or situation  
- Don’t underestimate the power of 1  
- Successful interaction  
- Start at the lowest staff level and highest levels - both

2. **Interval training**  
- Many meetings – SMART goals [Specific, Measurable, Attainable, Realistic & Timely]  
- RP is a philosophy, a way of thinking, responding and behaving  
- Presently, I am doing my own PD in RP  
- Monthly community practice meetings (cross sectional)  
- Booster training  
- Ongoing to remain current encourages change  
- Increased professionalism and commitment  
- Professional learning communities in schools at lunch time for staff

3. **Shared leadership & vision**  
- Working on this-I have done 3 PD sessions for staff on RP. This has pushed me to do more.  
- Collaborate with leadership colleagues  
- Supporting youth and parents to be leaders  
- Increases collaboration, stakeholders, change, involvement, leadership, and strength  
- Opens perspectives and lenses  
- Share with local youth services and parents  
- Developed a cross-staff countywide RP team. They get extra training to keep them fresh, they are RP ambassadors in their schools

4. **Model reflective practice**  
- Presenting PD at staff meetings – sharing stories and experiences  
- Student reflection sheets include the reflective questions  
- Always learning  
- Never a cookie cutter  
- Increased awareness and mindfulness of own conduct  
- Being intentional, reactionary to needs  
- Affective statements

5. **Embed goal-setting**  
- Working towards a RP school  
- And celebrate successes!  
- Increased self-awareness  
- Increased accountability and responsiveness  
- Self-monitoring  
- Mapping out the journey

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**Thank YOU for sharing your insights.**
### 6. Walk the talk
- Importance of buy in by teachers to sustain and maintain RP
- Using circles or RP language as much as I can
- Modeling circles, staff meetings, parent meetings
- A way of being...with you, with children, and families, with wider society
- Be consistent
- Increased trust, stability and accountability
- We all have our battles and challenges
- The all day, everyday be authentic in your RP practices
- When you have done wrong, say so especially with young people

### 7. Respond to school-based needs
- Being flexible and open to everchanging needs of individual schools
- Need time and more staff buy-in and training
- Strength-based
- Empowerment
- Giving the child their voice back – actively participating in the process
- Different perspectives of needs (child vs. adult)

### 8. Shared meaning, individualized expression
- Sharing experience, positive and negative with staff
- Fidelity is important but responding to the needs look different every time
- Foster community
- Inclusiveness, diversity, eclectic, holistic view
- Brain storm and collaborate
- Increased safety, support, acceptance

### 9. Continuous feedback and networking
- Ongoing check-ins with schools and students
- Importance of debriefing
- Attending conferences and making connections
- Will use the online forum in my community
- Know what’s working and what's not
- Increased awareness, resources, supports
- Senior leadership [involvement]

### 10. Be guided by process
- Every RP practice is unique as situations and individuals are unique. I am constantly learning and reflecting on the process and my practice
- Friendly reminders
- Shift thinking
- Being open-minded and alert
- Active engagement
- Staying active
- Pay attention to detail
- Creativity, support and enrichment
- Provide “forms” for planning responsive circles to remind people of the key elements

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**Additional Comments:**
Would like to have the PowerPoint presentation of these 10 points/tips for RP.