NO ONE LISTENS TO ME!

Presented by:
Education Service Center Region 13
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3 Main Goals of Restorative Accountability
COMMUNITY
COMPETENCY DEVELOPMENT

KNOWLEDGE

SKILLS

PERFORMANCE

COMPETENCE

EXPERIENCE

LEADERSHIP

POTENTIAL
IN THE BEGINNING
CONSEQUENCE DRIVEN
WE GO BACK TO WHAT WE LEARNED AS KIDS
The Compass of Shame
Adapted from D.L. Nathanson, Shame and Pride, 1992

**Withdrawal:**
- isolating oneself
- running and hiding

**Attack Other:**
- ‘turning the tables’
- blaming the victim
- lashing out verbally or physically

**Attack Self:**
- self put-down
- masochism

**Avoidance:**
- denial
- abusing drugs and alcohol
- distraction through thrill seeking
REVOLVING CYCLE
NEW MINDSET  
NEW RESULTS
JUMPING OFF INTO RESTORATIVE PARENTING
SIMPLE STEPS TO RESTORATIVE PARENTING

Empower with enforceable statements...

Diffuse with redirection..

Teach with natural and logical consequences
FAMILY ENGAGEMENT
TRADITIONAL PARENT/CHILD CONVERSATIONS VS. RESPONSIVE CONVERSATIONS
CENTER OF THE UNIVERSE
MORAL REASONING

Do what is right, not what is easy.
CLOSE GAP
USE AFFECTIVE STATEMENTS WITH FAMILIES
RESTORATIVE QUESTIONS

What happened?
How did it happen?
What were you thinking of at the time?
How were you affected by what you did?
Who else was affected by your behavior?
What have you thought about since?
What do you need to do to make it right?
How will you repair the harm your behavior has caused?
CURFEW
BUILD CAPACITY FOR TEACHING PARENTS

- commitment
- sincerity
- reliability
- integrity
- competence
- consistency
Respect

Responsibility

Relationships
PARENT INVOLVEMENT

support
QUESTIONS?
Please contact me if you have any questions

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