



# **15th IIRP WORLD CONFERENCE**

**Articulation of the Network of  
Guarantee of Youth and Children's  
Rights:**

**A Fundamental Axis in Restorative  
Justice Projects**

# 15th IIRP WORLD CONFERENCE

Equipe de Capacitação em Justiça Restaurativa

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## **NETWORKS**

### **THE STANDARD OF LIFE**

"Wherever we find living systems - organisms, parts of organisms or communities of organisms - we can see that they are arranged in a network manner. Whenever we look at life, we look at networks".

**FRITJOF CAPRA**

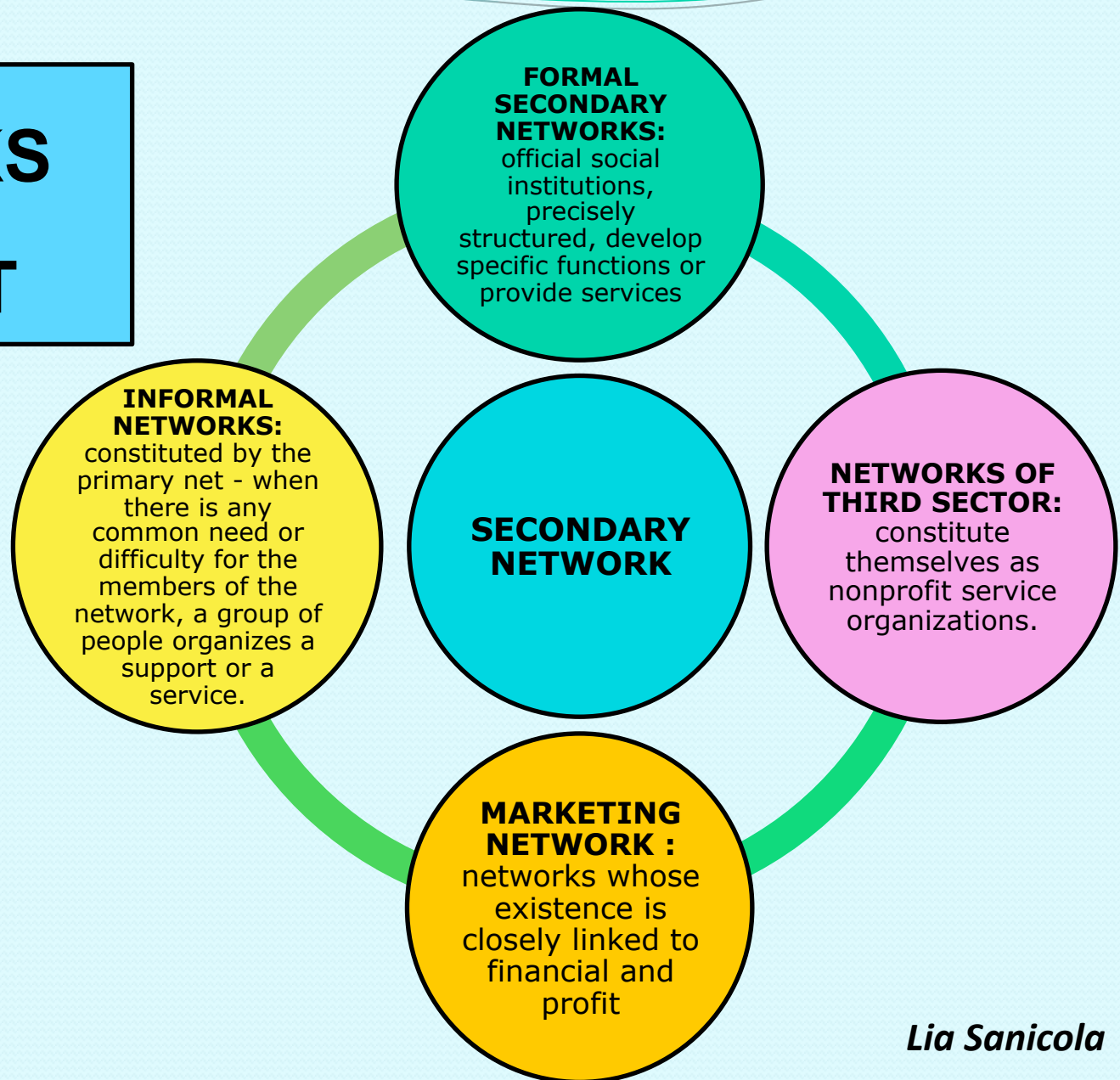
# NETWORKS CONCEPT

## PRIMARY NETWORKS

**It is a relational unity with history, consisting of bonds of family, neighborhood, friendship and work.**

**The primary networks are constituted by virtue of subject history; can not be created or produced, but it can only be generated over time, recognized, promoted and oriented.**

# NETWORKS CONCEPT



## NETWORKS CHARACTERISTICS

**They, themselves, are competent to read their own needs, share them, draw up a project to take the needs and possibly solve them.**

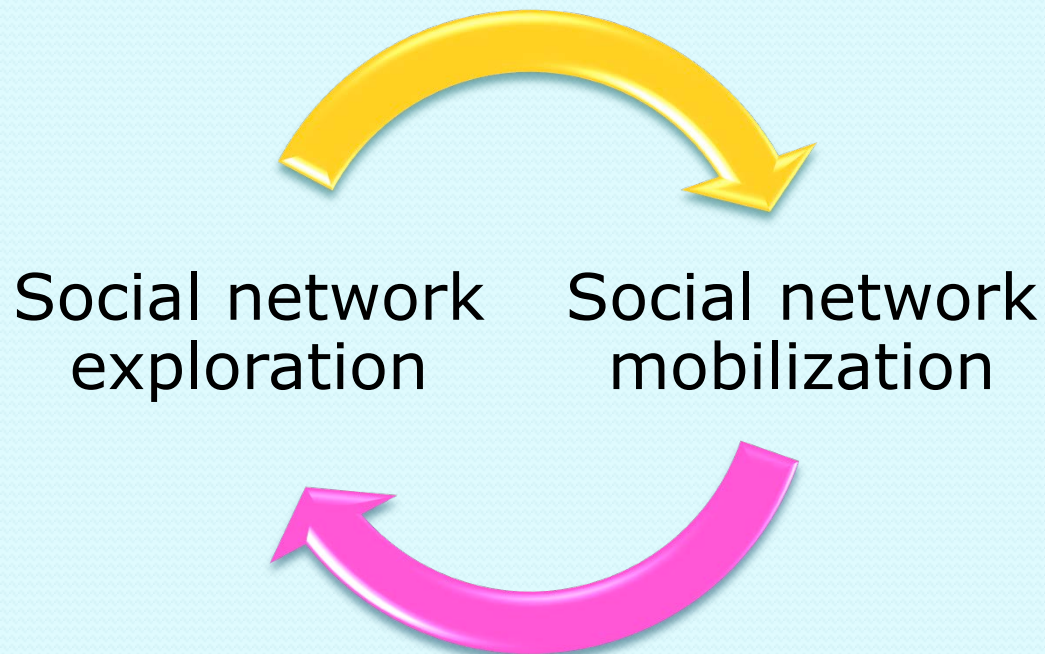
**Social networks are changeable realities, which has a continuous entry and exit of members, strengthening some connections and weakening others. Relationships fluctuations, passages in time, space, characterize social networks as well as its flexibility and its transparency.**

## INTERVENTION NETWORK OBJECTIVES

**Much more than problems resolution, network interventions aim to change relationships through the sharing of needs and strengthening of connections between people.**

## INTERVENTIONS STAGES

The methodological process develops in two stages:



**These are two stages that don't function in a diachronic and longitudinal mode, but which are develop in a synchronous mode.**



## THE EXPLORATION LEVELS

1

- Identification of networks nature

2

- Primary network exploration

3

- Relationship between primary and secondary networks

4

- Secondary network exploration

## INTERVENTION LEVELS

### Structural

- Network changes in the level of expansion and density, in other words, in the number of members present and the links between them, the intensity of exchange and its frequency in time

### Functional

- Changes in quality of exchange carried out, types of support offered and received, the effect of the support and distribution of support among network members

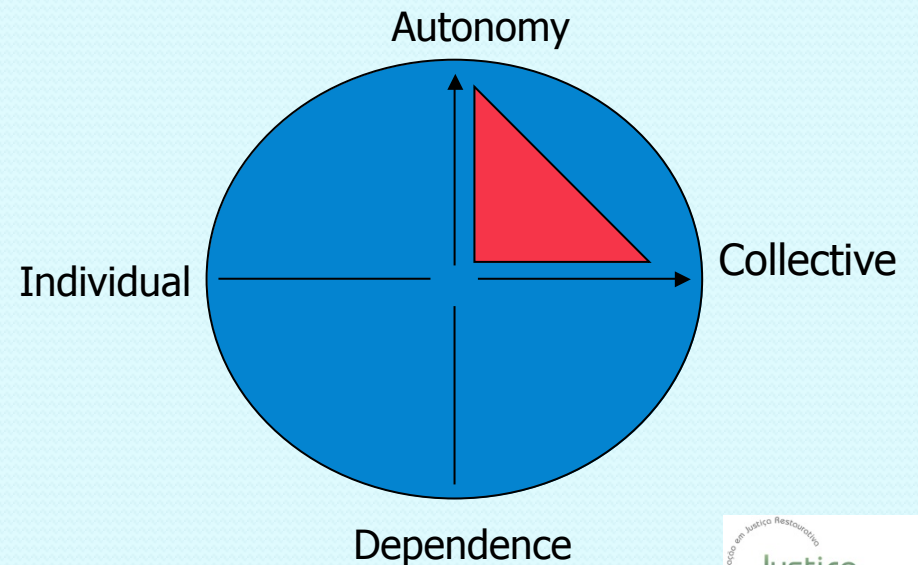
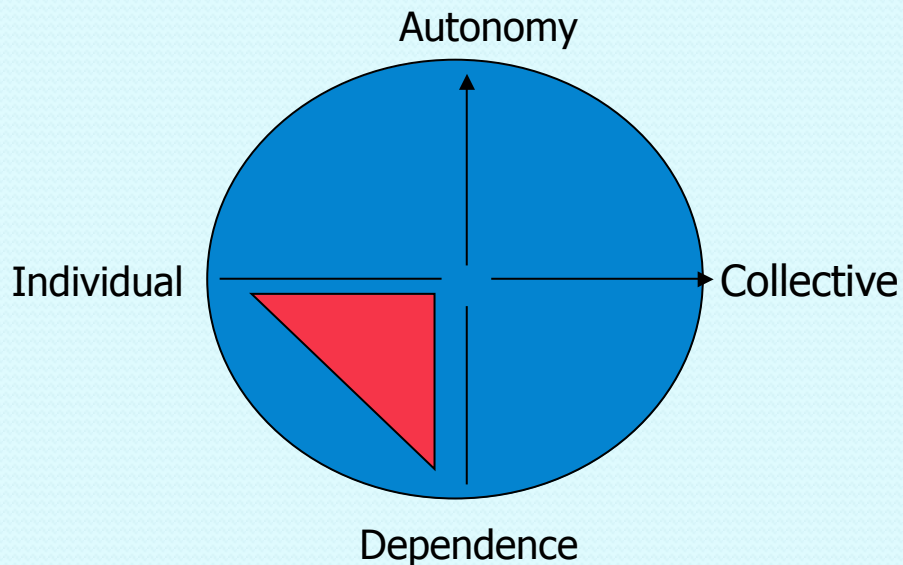
### Dynamic

- Changes in relations between network members, such as alliances, conflicts, discontinuities, disruptions, failures and transgressions

## INTERNAL MOVEMENT

To develop and sustain a greater network articulation we must operate in two simultaneous movements:

- ❖ From individual to collective
- ❖ From dependence to autonomy



## RESTORATIVE JUSTICE AND NETWORK ARTICULATION

Restorative Justice proposes to strengthen networking, promoting partnerships between actors and forces, and making it possible to overcome and deal with problems that, in isolation, none of the institutions or organizations would be able to solve.

*Justice and Education at Heliopolis and Guarulhos - Partnership for Citizenship*

## **RESTORATIVE JUSTICE AND NETWORK ARTICULATION**

Thinking that the conflicts are more than interindividual, as they involve their networks and these networks are to be brought into the dialogue, for the effectiveness of this proposal it is also necessary to work in a network way.

## **RESTORATIVE JUSTICE AND NETWORK ARTICULATION**

Network, here understood as a form of collective organization in which multiple actors share responsibilities and skills. That actors, operating in a coordinated way can build networks capable of repairing the harm experienced in a conflict and violence situation, as well as promote the protection of children and adolescents rights.

**What?**  
These are the communities of care or support. They are networks of obligations and mutual respect.

**Who?**  
Nuclear and extended family, friends, neighbors and colleagues

**What for?**  
To build collective ways to repair the harm and meet the unmet needs involved in the conflict. To promote the empowerment and autonomy of support networks

**PRIMARY NETWORK  
IN  
RESTORATIVE  
JUSTICE**

**How do they work?**  
Participate in restorative meetings in a responsible manner, helping to build an action plan and helping to create conditions for the fulfillment of agreements.

**How do they get included?**  
They are chosen and indicated by the parties

**What?  
Organs and  
social  
institutions**

**Who?  
Guardian Council,  
Education, Social  
Welfare, Health,  
Safety, NGOs,  
service and groups  
of support.**

**What for?  
To provide effective  
conditions to meet  
specific needs of the  
parties due to the  
conflict, as well as  
collective demands**

**SECONDARY  
NETWORK IN  
RESTORATIVE  
JUSTICE**

**How do they work?  
They can have their  
representatives in the  
restorative meetings or  
be indicated by the  
plan of action. Offer  
alternatives for the  
development of  
conditions for solving  
the roots of the  
problem.**

**How do they get  
included?  
By the  
recommendation  
of the parties or  
facilitators**



**RESTORATIVE JUSTICE IMPLEMENTATION  
PROJECTS: 02 FOCUS**

**JUDICIAL  
SYSTEM**



**NETWORK**

**SCHOOLS**



**NETWORK**

## PROJECTS FOCUS ON JUDICIAL SYSTEM

### ARTICULATION NETWORK ACTIONS

Judicial System team, social educators and network members participate at the training program

Meetings with representatives of the network segments

Mobilization of network members

## PROJECTS FOCUS ON SCHOOLS

### ARTICULATION NETWORK ACTIONS

10 schools with 10 people each were trained per year  
40 network representatives participated of the training per year

Representatives from several network segments make up the management group

Schools and network members participating of the Project indicated network partners with whom they are articulated or would like to get together.

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## RESTORATIVE JUSTICE PROJECTS IN SCHOOLS

**FACILITATORS  
TRAINING  
PROGRAM**

**IMPLEMENTATION  
OF INSTITUTIONAL  
AND EDUCATIONAL  
CHANGES IN  
SCHOOLS**

**ARTICULATION  
OF NETWORK  
GUARANTEE OF  
RIGHTS**

**FACILITATORS TRAINING  
PROGRAM**

The most diverse school community members and network members are trained to act as facilitators of various restorative practices in schools.

### **IMPLEMENTATION OF INSTITUTIONAL AND EDUCATIONAL CHANGES IN SCHOOLS**

The implementation of institutional and educational changes, by building physical and organizational conditions to implement restorative meetings. Much more than the spread of the proposal to communities and Educational System agents, Projects seek to build a culture of peace in the school community. The main challenge is to promote all this transformation starting from the training of only 10 to 15 people per school.

**ARTICULATION OF  
NETWORK GUARANTEE  
OF RIGHTS**

**AT THE BEGINNING OF PROJECTS**

In all the municipalities where we arrived to implement restorative justice, the schools have shown dissatisfaction, to a lesser or greater degree, with their articulation to the network of care for children and adolescents.

**ARTICULATION OF  
NETWORK GUARANTEE OF  
RIGHTS**

**FIRST ASPECT TO BE CONSIDERED**

The school needs to recognize itself as a point on the network, and not as an external user of the network. The school, like many other network points, should be articulated to ensure also rights and services to children, adolescents and their families.



## ARTICULATION OF NETWORK GUARANTEE OF RIGHTS

It is possible to improve the welfare of each member,  
through a change of relationship within the network  
These relationships, share their needs  
And by sharing, seek to meet these needs  
Therefore, the fundamental agent of change is the  
community



## **EMPOWERMENT OF EVERYONE INVOLVED**

Community involvement in finding solutions through the enhancement of knowledge and local resources.

For the educator Paulo Freire, empowered group or institution, is the one that perform by itself the changes and actions that lead to evolution and strengthening.

**Dissemination of Restorative Justice for a collective construction of a new culture**

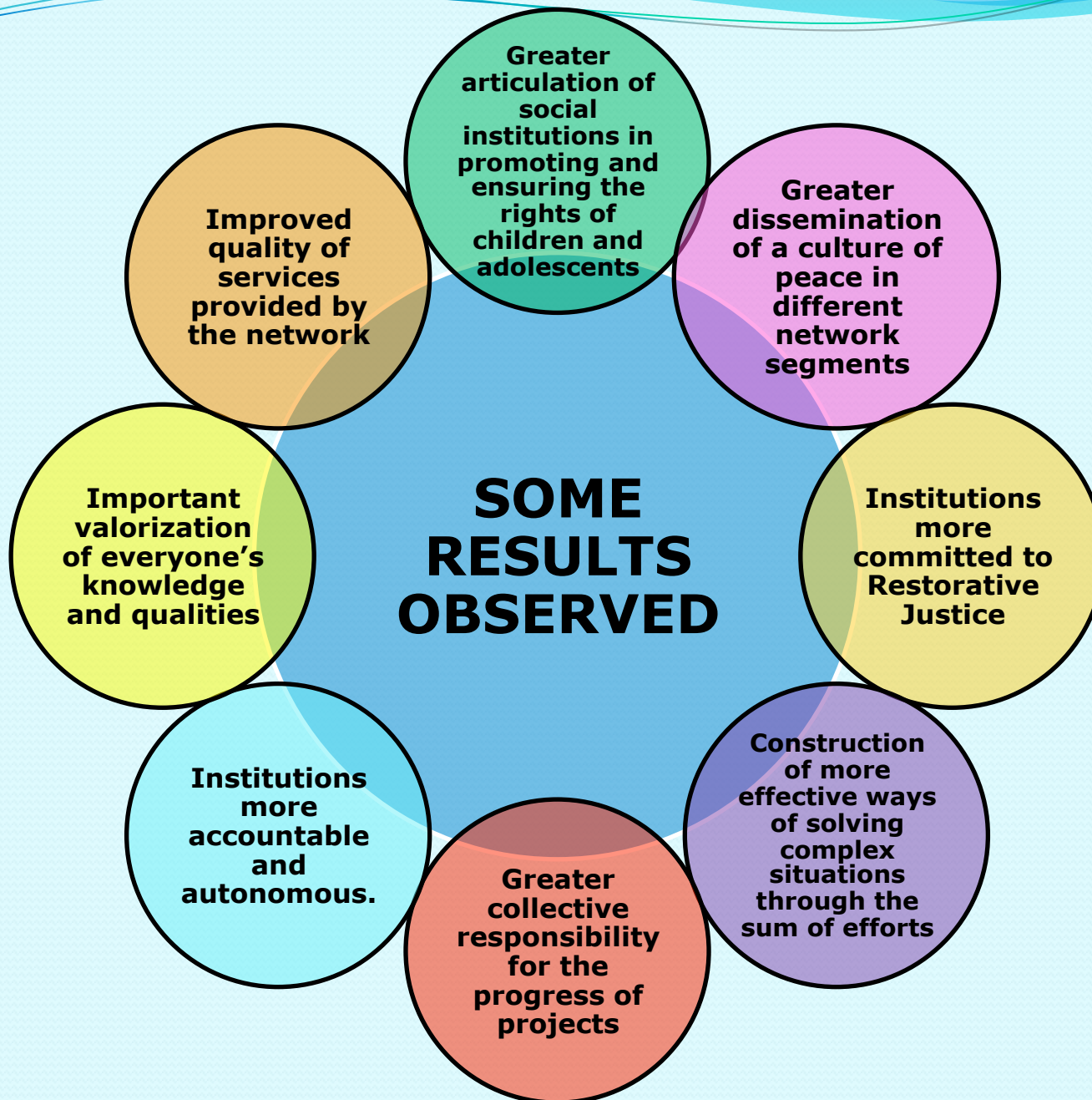
**Referral of situations to restorative practice - Restorative Meeting**

**FORMS OF NETWORK ACTORS PARTICIPATION**

**Participate as support in restorative meetings**

**Dealing with cases referred by Restorative Meetings**

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**NETWORK**



**RESTORATIVE JUSTICE IN ACTION**

Restorative Justice starts from a focus on conflict resolution to implement a new culture of responses and coping to it. This cultural transformation happens through a systemic effect grounded in the network. This network is, in itself, Restorative Justice in action.

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